Sharon Christ has been promoted to Associate Professor by Purdue University’s Board of Trustees effective August 14, 2017.

Congratulations, Sharon!

Jennifer Dobbs-Oates has been promoted to Clinical Associate Professor by Purdue University’s Board of Trustees effective August 14, 2017.

Congratulations, Jen!

Douglas Powell received the American Educational Research Association’s Distinguished Career Award in child development and early education.

Congratulations, Doug!

Kristine Marceau was named a Rising Star by the Association for Psychological Sciences. The Rising Star designation recognizes outstanding psychological scientists in the earliest stages of their research career post-PhD whose innovative work has already advanced the field and signals great potential for their continued contributions. Read more here: http://www.psychologicalscience.org/rising-stars/stars.cfm#M

Congratulations, Kristine!

Blake Jones was nominated for a Favorite Faculty Award given by the University Residences Residential Life at Purdue.

He was a faculty mentor for an undergraduate student (Jonica Kao) who received the Purdue Louis Stokes Alliance for Minority Participation (LSAMP) Award.

Blake also joined the Editorial Board for the Journal of Family Psychology.

Congratulations, Blake!

Deb Nichols was an invited speaker at the Corporation for Public Broadcasting’s Open Session Board of Director’s Meeting in Washington, DC in April. Her talk, Children’s public media: The great equalizer, is available here [Audio (part 1)]: http://www.cpb.org/aboutcpb/leadership/board/meetings/2017-04-03

She was a featured speaker at the National Smart Start Conference in Greensboro, NC this past week. She presented: Child development in the digital age: The reality of screen time. For more information, visit http://www.smartstart.org/conference/speakers/
Jim Elicker is part of the team that recently published *Working Toward a Definition of Infant/Toddler Curricula: Intentionally Furthering the Development of Individual Children within Responsive Relationships*.

OPRE Report #2017-15
March 2017

This brief is an effort to explore the meaning of the word “curriculum” when applied to working with infants and toddlers. The idea for the brief emerged from the early childhood community—specifically two groups of applied researchers funded by the Administration for Children and Families, INQUIRE and NITR. These groups were getting questions from state policy makers and practitioners about the meaning of the term “empirically-based curricula for infants and toddlers,” a requirement for many accountability systems.

Read the full report here: [http://www.purdue.edu/hhs/hdfs/FacultyNews/i-T_Curricula.pdf](http://www.purdue.edu/hhs/hdfs/FacultyNews/i-T_Curricula.pdf)

A. J. Schwichtenberg, Pediatric Sleep Council member, participated in the first annual *Baby Sleep Day* on March 1. The day brought attention and recognition to the importance of baby sleep - a critical part of development - and helps families struggling with sleep issues. Members of the Pediatric Sleep Council answered sleep questions for families around the globe in real time on the Pediatric Sleep Council’s Facebook page at [facebook.com/pedsleep](http://facebook.com/pedsleep). For more information, visit [https://www.babysleep.com](https://www.babysleep.com).


Visiting Scholar Yue-Juan Pan spent the 2016-2017 academic year in HDFS, working with Professor Jim Elicker’s early childhood program evaluation research group. Dr. Pan is an Associate Professor in early childhood education at Beijing Normal University, the premier institution in China for education and psychology research, and she was the recipient of a prestigious visiting scholar fellowship from the Chinese government. The focus of her work in HDFS was a comparison of the U.S. and Chinese approaches to early childhood program quality improvement, specifically government-run quality rating and improvement systems. She departed for home on April 22, but she hopes Purdue friends and colleagues will keep in touch (email: panyuejuan@bnu.edu.cn) and visit her in Beijing!

Magaly Nóbrega, Ph.D., a professor in the Department of Psychology at the Pontifical Catholic University of Peru, is visiting the Human Development and Family Studies Department at Purdue University. During her visit, Dr. Nóbrega is working with Dr. Germán Posada on a project about the relation between maternal reports about caregiving and observations of maternal caregiving during child-mother interactions, and on a longitudinal project about emotion regulation in preschool and child-mother attachment relationships. Dr. Nóbrega has been conducting research and collaborating with Dr. Germán Posada during the past 7 years. Outcomes of that collaboration have been published in *Child Development* and presented at the recent SRCD biennial meeting in Austin, TX.

Visiting Scholar Yue-Juan Pan spent the 2016-2017 academic year in HDFS, working with Professor Jim Elicker’s early childhood program evaluation research group. Dr. Pan is an Associate Professor in early childhood education at Beijing Normal University, the premier institution in China for education and psychology research, and she was the recipient of a prestigious visiting scholar fellowship from the Chinese government. The focus of her work in HDFS was a comparison of the U.S. and Chinese approaches to early childhood program quality improvement, specifically government-run quality rating and improvement systems. She departed for home on April 22, but she hopes Purdue friends and colleagues will keep in touch (email: panyuejuan@bnu.edu.cn) and visit her in Beijing!

Hoi Shan Cheung arrived at Purdue as a visiting scholar from Singapore in July 2016. Her research interests include parent-child attachment, sensitive parenting and peer relationships in childhood and adolescence. While at Purdue, she worked on a research project on school bullying in China, Indonesia and the U.S. with Dr. Doran French, and a systematic review of sensitive parenting for preschool children with Dr. Germán Posada. Hoi Shan will be returning to Singapore in July, 2017 to assume a faculty position at Yale-NUS College.
Blake Jones

- 2016-2017: Co-Principal Investigator with Carolyn Gunther, Ohio State University. *Summer Weight and Environmental Assessment Trial (SWEAT)*. United States Department of Agriculture, North Central Nutrition Education Center for Excellence, $60,000.

- Selected as Chair of a USDA Multistate W3003 Grant – *Parental Practices Supporting Positive Eating Behaviors During Independent Eating Occasions Among Early Adolescent Children*. This a collaborative project with 12 universities throughout the country that study child obesity and eating behaviors.

- A content expert in child obesity and health for the collaborative grant *Enhancing Minority Middle School Student Knowledge, Literacy, and Motivation in STEM Using Contextualized Agricultural Life Science Learning Experiences*. Funded by the National Science Foundation, PI – Levon Esters, Dept. of Youth Development and Agricultural Education, Purdue University, total award = $1,043,985. His role is to help children learn how their health (eating behaviors; decreasing risk for obesity) influences their academic success.

Sara Schmitt


- 2016-2017, *Developing On-Site Food Gardens at Early Childhood Education Centers*. Agricultural Science and Extension for Economic Development ($50,000). Role: Principal Investigator

A. J. Schwichtenberg

- Research Enhancement Award from the Center for Families for undergraduate Anne Nanninga to assist on the project *Growing up with Dup15q and Angelmann Syndromes*. The award is supported by Center for Families Advocates, Bob and Joyce Miles, amount: $500.

- The College of Health and Human Sciences PRF Summer Faculty Grant. Summer Faculty Grant awards provide faculty salary to continue full-time scholarly work during two summer months (8-weeks) of employment.
**Graduate Student News**

**Brittany Mihalec-Adkins** was selected as the HDFS Outstanding Doctoral Student award winner for 2016-2017.

Lindsay also passed her Doctoral Final Examination in April: *Helpful Adolescent Sex Communication: Influential Communication Sources and Associations with Contraceptive Use and Sexual Enjoyment*

**Congratulations, Lindsay!**

**Emily Abel** was elected as the Student & Early Career Representative on the Interdisciplinary Committee with SRCD. With this position, she will also serve on the Student Early Career Council (SECC). It involves a 2-yr commitment.

Emily also passed her Master's Final Examination in February: *Sleep and Daytime Behaviors in Children with Autism Spectrum Disorder*

**Congratulations, Emily!**

**Lindsay Fuzzell** was selected as the HDFS Outstanding Doctoral Student award winner for 2016-2017.

Lindsay also passed her Doctoral Final Examination in April: *Helpful Adolescent Sex Communication: Influential Communication Sources and Associations with Contraceptive Use and Sexual Enjoyment*

**Congratulations, Lindsay!**

**Meghan Loeser** was selected as the HDFS Graduate Student Teacher award winner for 2016-2017.

Meghan also earned a Graduate Teacher Certificate from the Center for Instructional Excellence.

In April, Meghan passed her Doctoral Final Examination: *Understanding Sibling Jealousy During Emerging Adulthood: Measurement Development and Implications*

**Congratulations, Meghan!**

**Mary Marshall** has been selected as the recipient of a Bilsland Dissertation Fellowship from the Center on Aging and the Life Course. The Office of Interdisciplinary Graduate Programs funds this Fellowship. The Bilsland Dissertation Fellowship provides support to outstanding PhD candidates in their final year of doctoral degree completion.

**Congratulations, Mary!**

**Christina Marini** passed her Doctoral Final Examination in March: *Depressive Symptomology and Partner-Directed Coping in the Context of Deployment Induced Transitions*

**Congratulations, Christina!**

**Brittany Mihalec-Adkins** has been selected to receive an NSF Graduate Research Fellowship. This fellowship will provide Brittany with funding for graduate training including tuition, fees, and a stipend for 3 full years.

**Congratulations, Brittany!**

HDFS graduate students **Brittany Mihalec-Adkins, Emily Rolan, and Carly Evich** applied for and received a Purdue Service Learning Grant for *Kids Cook!: A kid-focused healthy cooking demonstration*. The award was for $900. (Faculty mentor: Blake Jones)

**Congratulations, Brittany, Emily, and Carly!**
Graduate Student Poster Sessions

The recent Health and Disease: Science, Technology, Culture and Policy Research Poster Session showcased 75 graduate student presenters from seven colleges. The annual poster session aims to foster new interdisciplinary collaborations across a diverse spectrum of disciplines, and to enhance student communication and professional skills. Posters from six categories (neuroscience; obesity; inflammation, immunology and infectious diseases; cancer; prevention and wellness; other) were evaluated based on the significance of the results and quality of the student’s presentation.

In the Prevention and Wellness category, Brittany Mihalec-Adkins and Aura Mishra (mentor: Sharon Christ) received second place! Congratulations, Brittany and Aura!

*Dynamic Associations Between Witnessing In-Home Violence, Post-Traumatic Stress, and Physical Aggression.*
Aura Ankita Mishra, Brittany P. Mihalec-Adkins, & Sharon Christ

Additional HDFS poster participants:

*The Mediating Role of Sleep on the Associations Between Childhood Maltreatment Types and Later Life Health Conditions.*
Aura Ankita Mishra, Sharon Christ, Brittany Mihalec-Adkins, & Elliot M. Friedman

*Autism Spectrum Disorder: Does Sleep Influence Challenging Behavior During Center-Based Treatment?*
Emily A. Abel, A. J. Schwichtenberg, Sharon L. Christ, & Matthew T. Brodhead

HDFS graduate students participated in a departmental poster session presented to prospective graduate students at the end of March.

*Assessing the Role of Preschoolers’ Engineering Play on Trajectories of Physical and Social Play in a Large Loose Parts Context*
Zachary S. Gold, Aura A. Mishra, & James Elicker

*The Mediating Role of Sleep on the Associations Between Childhood Maltreatment Types and Later Life Health Conditions*
Aura Ankita Mishra, Sharon L. Christ, Brittany Mihalec-Adkins, & Elliot Friedman
Graduate Student Poster Sessions continued

Dynamic Associations Between Witnessing In-Home Violence, Post-Traumatic Stress, and Physical Aggression
Aura Ankita Mishra, Brittany P. Mihaelec-Adkins, & Sharon Christ

Dyadic Synchrony and Responsiveness in the First Year: Associations with Autism Risk and Later Diagnoses
Ashleigh M. Kellerman, R. Abu-Zhaya, G. S. Young, S. Ozonoff, & A. J. Schwichtenberg

Parental Differential Treatment, Temperament and Youth’s Delinquency: A Moderation Model
Emily P. Rolan & Shawn D. Whiteman

Examining Associations Between Television, Sleep Duration, and Executive Functioning Across Childhood
Carly D. Evich, Blake L. Jones, & Deborah L. Nichols

Does Course Format Matter When Learning About Diversity? Exploring Student Evaluations in Online Versus Hybrid Classroom Structures
Mary Marshall, Heather Fedesco, & Natasha Watkins
Several HDFS undergraduates and those mentored by HDFS faculty and graduate student staff participated in the Purdue Undergraduate Research and Poster Symposium held April 11th.

- Effects of Child Behavior on Parenting Stress in Children with Neurogenetic Syndromes
  Francis Vitti, Natalie Bengert, Madeline Holen, Emily Abel, & Bridgette L. Tonnsen
- Latino Migrant Farmworker Families and the Influence of Parent-Child Communication on Adolescent Alcohol and Tobacco Intentions and Use: A Systematic Review of the Literature
  Rebecca Cavin
- The Stability of Parent Reported Sleep Problems from 18 to 36 Months of Age
  Brendan Jameyfield, Kelly Dalheim, Demi Robinson, Anne Nanninga, & Shi Han Zhang
- Assessing the Relationship Between Sleep Duration, Screen Time, and Risk for Obesity in Midwestern Latino Adolescents
  Jonica Kao
- Using Eye Tracking Technology to Index Eye Contact Modulation or Competence Within On-Going Social Interactions
  Demi Robinson & Brendan Jameyfield
- Relationship Between Disturbed Sleep and Obesity in Midwestern Latino Adolescents
  Sasmita Rout
- Maltreatment and its Effects on Adolescent Aggressive Behavior
  Anthony Adams

*not photographed: Katelyn Miller, Excellence in FCSE

Congratulations to all!

Faith Dalton, FCSEd major, received two academic scholarships: the Indiana Affiliate of the American Association of Family and Consumer Sciences state undergraduate scholarship and the American Association of Family and Consumer Sciences national undergraduate scholarship (only one given).

Pictured: Janel Franks, President, Indiana Affiliate of the American Association of Family and Consumer Sciences; Faith Dalton, HDFS FCSEd major; Shirley Messmer, IN AAFCS Awards Chair
Congratulations to our winners!

Elaine Bottomley
Outstanding Poster Award

Katie Landon
People’s Choice Poster Award

Kate Majewski
People’s Choice Poster Award

Meagan Hall
People’s Choice Poster Award
Barbara Beaulieu, Human Development Extension Specialist, was selected to be part of the National Extension Leadership Development (NELD) program, Class of 2017, for the North Central Region of the U.S. Her application to be part of NELD was reviewed and approved by the Extension Leadership Team and the North Central NELD program hosted by the University of Minnesota. Four other Purdue Extension staff members were also selected to be part of the NELD program for the year. There are 34 members of the class, composed of individuals of various levels within Extension from 11 states. The year-long professional and personal development program consists of four week-long sessions, webinars, and assignments. The leadership competencies/skills being covered in the program include: followership and leadership; influences; group dynamics; innovation and risk-taking; utilizing processes; questioning skills; framing and reframing; valuing diversity; positive psychology; effective communication; and personal visioning. The class members are divided into “coaching groups” as a support system and the week long sessions include various group activities. As such, class members are learning role functions, group dynamics and working effectively with others to accomplish goals.

During the first meeting session in Chicago in January, each small group of five individuals had to plan an “adventure/experience” activity in the city using several of the skills and processes learned. Each group reported back to the rest of the class that evening using PechaKucha presentation style. Each coaching group had to “take a risk” and set a service goal to accomplish one evening. The group Barb was in, provided dinner and rail transportation tickets to a homeless man, and their risk-taking experience was trying an unknown product found in Chinatown (capsules for the skin containing lamb placental). Class lectures also focused on learning to lead in the work place environment with emotional intelligence based upon Daniel Goleman’s research. Individual EQ results were provided based upon an individual online assessment. Each member of the class is working on individual EQ goals with a mentor.

In preparation for the second session to Costa Rica in April for cultural immersion, each class member took an assessment and received an individual intercultural development inventory (IDI) of their results to develop goals for their trip. The week long session in Costa Rica provided class members opportunities to challenge their comfort zones. The cultural immersion experience is based upon Milton Bennett’s Developmental Model of Intercultural Sensitivity and included many opportunities during the week to experience a different culture. The group was hosted part of the week at CATIE (Centro Agronomico Tropical de Investiga ci n y Ensanaza) – an international land-grant type of university specialized in agriculture and natural resources that combines education, research, outreach and field application of innovative solutions for sustainable development. CATIE contains one of the most important coffee and cacao collections in the world, and we were provided a tour of their botanical gardens and dairy operation. One of the challenges during the week, was grocery shopping in San Jose to purchase food for a family based upon a typical agriculture workers wage. Two other highlights for the week included: an interview with an indigenous woman in Turrialba (who had walked for two hours and then traveled by bus for two hours to get to the town) with her daughter and granddaughter to shop for basic needs; and visiting with a director, preschool teacher, and board members of Cen Cinai in Orosi. The Cen Cinai attend to the infant population, pregnant women, and lactating mothers. The institution belongs to the Ministry of Health and they work with in-need families through the country. The site in Orosi provided childcare to 40 children, ages 2-5 years old, each day and served 68 families in providing milk and healthy food to the children in the town and surrounding rural area. The services provided most closely relate as a combination of WIC and Head Start in the U.S. The next learning journey is to Washington DC in July to learn more about decision making at the federal level and meeting with state senators and representatives.

Co-Parenting for Successful Kids

Purdue Extension offers Co-Parenting for Successful Kids as an online research-based class that includes video instruction and interactive pages/learning activities designed to help separating and divorcing families cope with divorce and custody of minor children. In this program, parents learn how to keep their children safe and out of adult conflicts by strengthening communication skills that can improve interactions with children and the other parent. The goal of the class is to help adults become more respectful, responsive and responsible co-parents. Course topics include: how children are affected by divorce and stages of grief; issues of developmental ages and stages; what affects a child’s adjustment; parenting styles; discipline; playing “games” with the co-parent where children are caught in the middle; parenting plans; and managing stress. Parents may take the class in one setting or break it up into segments that meet individual scheduling needs. The entire class takes approximately 3-4 hours to complete. Trained Extension Educators provide individualized feedback to journal entries that parents complete. A certificate is issued at the end of successful completion of the class that is accepted by most judges for completing a co-parenting education program. The cost of the program is $50. The program is accessible 24/7 at www.purduecoparenting.org.
Thank you to the Tippecanoe County Extension Homemakers Chorus for sharing their talents with us at the Miller Lab School. We are celebrating the Month of the Young Child!

Congratulations to Justine Egan on her 15 years of service to MCDLS and the department.

_Thanks for all that you do!_

Congratulations to Shari Mooney on her 10 years of service to MCDLS and the department.

_Thanks for all that you do!_

Cooper James Rismiller arrived May 1, 2017, 11:10 a.m., 5 lbs., 9 oz. and 18 inches long.

_Everyone is doing fine-

Congratulations to Ms. Jamie!!
(Blue Room Head Teacher)

Avery Lynn Williams arrived May 9, 2017, 12:31 a.m., 7 lbs., 4 oz. and 19.5 inches long.

_Everyone is doing fine-

Scholastic Book Fair

Thank you for all of your support at the Scholastic Book Fair! The support we received from everyone allowed each classroom to purchase $70.00 worth of books. _We appreciate it!_

Please consider supporting MCDLS by visiting the Make a Gift Online link. _Thank you!_

Purdue Women’s Volleyball Team members demonstrated to the children during Month of the Young Child. _Thank you Ashley, Brooke, Natalie, and Caitlyn!_
The Army National Guard Behavioral Health Subcommittee last month awarded MFRI the prestigious 2017 Laura A. Wheeler Behavioral Health Champion Award. Named for the ARNG’s chief behavioral health officer, it honors a non-behavioral health organization or individual for exceptional work in advancing the Army National Guard’s behavioral health mission. Dr. Shelley MacDermid Wadsworth accepted the award in March on behalf of HDFS’s Military Family Research Institute. MFRI works with the National Guard and the Center for Deployment Psychology to deliver Star Behavioral Health Providers, a collaboration that is now active in nine states. SBHP is training, dissemination and referral system that helps to expand military and veteran families’ access to behavioral health providers who have received specialized, military-specific training.

We are pleased to report that our Family Journeys project has generated yet another scholarly publication, authored by Dr. Steve Wilson of Purdue’s Brian Lamb School of Communication, and Dr. Christina Marini, one of HDFS’s newest PhDs. Using a daily-diary methodology, the researchers evaluated the degree to which deviations from how couples normally communicated were associated with non-deployed partners’ feelings of connection. Partners were asked to reflect daily on their communication with deployed service members across a variety of communication outlets (e.g., video calls, phone calls). The findings, which will appear in the Journal of Family Psychology, indicate the existence of meaningful links between communication activities and the degree to which non-deployed partners feel connected to deployed service members.

This summer, MFRI will again present a national cohort of the Focus Forward Fellowship, designed to build skills, leadership and a sense of community among women who are student veterans or otherwise military-connected.

This is the second year of the Fellowship, which is open to sophomores, juniors, seniors and master’s degree-seeking women who are either veterans or military-connected. Got Your 6 is a sponsor of a national cohort, which begins July 26 in Indianapolis. It begins with a four-day residency program followed by engagement online during the 2017–2018 academic year.

If you have any military-connected students in your classes, please let them know about this program. It’s a terrific opportunity for them to build skills and connections – and the entire cost is covered by the sponsoring agency.

In January, the Elizabeth Dole Foundation awarded MFRI a 2017 grant from the Foundation’s Hidden Heroes Fund to use on its Measuring Communities initiative. The Fund is dedicated to supporting innovative programs making a direct impact in the lives of America’s military and veteran caregivers. More than half a million dollars will be distributed to fourteen nonprofit organizations to create new initiatives or expand existing programs.

The 2017 grant recipients were competitively selected from among nearly 150 applications from organizations nationally. “We established the Hidden Heroes Fund to award grants to nonprofit organizations that are making a real difference in the lives of America’s military and veteran caregivers,” said Senator Elizabeth Dole.

MFRI created Measuring Communities in partnership with the Purdue Center for Regional Development. The tool is an online portal that provides access to data in 10 different domains (such as medical, behavioral health, demographics and housing). Data can be presented as maps, graphs or charts. In this way Measuring Communities helps communities learn about their own military and veteran populations, compare them to other communities, and assess and address strengths and gaps in support and services. MFRI will use the grant to combine the information captured on HiddenHeroes.org and through the Hidden Heroes Cities program with data provided by other organizations to create a fuller picture of these strengths and gaps in communities nationwide.
2017 CFF Research Funding Recipients Announced

Since 1994, the Center for Families has supported family research at Purdue University. This funding is possible due to the generosity of CFF advocates and donors. Learn more about the CFF funding program and read about past funding recipients.

CFF is pleased to announce the 2017-2018 recipients.

STUDENT RESEARCH FUNDING

Aura Ankita Mishra, a doctoral student in the Department of Human Development and Family Studies, has been awarded the Family Research Grant to support her work on the project, “The impact of neglect and co-occurring maltreatment types on adolescents’ problem behaviors (internalizing, externalizing and substance use): A prospective longitudinal study”. This study will generate empirical knowledge about 1) how dimensions of neglect (emotional, physical, and supervisory) affect problem behaviors over-time in adolescents, 2) how different severity profiles of co-occurring maltreatment types affect the outcomes of interest in adolescents and 3) the proximal parent and child factors that are most influential for these associations. The $1000 award is made possible by the Virginia Gould Butterfield Endowment Fund. Read more about Ms. Mishra’s research...

Zachary Gold, a doctoral student in the Department of Human Development and Family Studies, has been awarded the Family Research Grant to support his project, “Engineering play: Exploring associations with executive function, mathematical ability, and spatial ability in preschool”. The main project goals are: (1) To examine if preschool children who engage in more engineering play during block-building perform better on assessments of math, spatial skills, and executive function, factors strongly linked with early academic success. (2) To evaluate the effectiveness of a teacher training workshop designed to train teachers how to recognize and encourage children’s engineering play as it occurs in their classrooms. The $1000 award is made possible by the Virginia Gould Butterfield Endowment Fund. Read more about Mr. Gold’s research...

Matthew Perrigino, a doctoral student in the Department of Organizational Behavior and Human Resources, has been awarded the Interdisciplinary Research Grant to support his work on the project, “Family supportive supervisor behaviors (FSSB) in organizations”. The study will conduct three waves of surveys using validated measures from within the field’s literature, targeting a heterogeneous sample of teams across various organizations and industries to help untie conflicting arguments of whether FSSB leads to positive team outcomes and interactions or whether hidden downsides exist. If downsides exist, the field should not only to identify them but also understand what they are and how they can be remedied so that family remains a priority. The $500 award is possible due to the generosity of Dr. Travis Dorsch and Dr. Breanna Studenka. Read more about Mr. Perrigino’s research...

Breanne Wright, a doctoral student in the Department of Nutrition Sciences, was awarded the Justice Family Grant to support her work on the project, “Food security, dietary quality, and use of resources are low among rural U.S. Veteran food pantry users in a Reaching Rural Veterans pilot intervention.” This grant will allow for further evaluation of the pilot study which looked to determine the characteristics, food security status and access to resources, as well as a secondary analysis of dietary quality, of rural IN and KY U.S. Veteran food pantry users over the three-month intervention period. The $1000 award is made possible by the Catherine L. Justice Trust. Read more about Ms. Wright’s research...

Keisha Bailey and Aura Ankita Mishra, both doctoral students in the Department of Human Development and Family Studies, have accepted the Levien Family Policy Scholarship and Internship. Both students will receive credit in supporting the annual Indiana Family Impact Seminar, which serves to educate legislators on how policy issues being considered affects families. This $1000 scholarship is possible by the Leo and Elva Levien Family Fund for the Center for Families. Read more about Ms. Bailey’s internship… Read more about Ms. Mishra’s internship…
Continued...

FACULTY RESEARCH FUNDING

Dr. Zoe Taylor, an assistant professor in the Department of Human Development and Family Studies, has been awarded the Kontos Faculty Fellowship for her research, “Does self-regulation buffer Midwestern Latino youth from mental health inequities resulting from stress exposure?” This fellowship will support the preparation of analyses and manuscripts related to examining the associations between contextual stressors, physiological functioning, and mental health in a two-wave sample of Midwestern Latino youth. Specifically, assessing how contextual stressors relate to physiological functioning, and in turn poor mental health, as well as whether self-regulation processes protect Latino youth from these negative associations. The Kontos Faculty Fellowship supports research involving child development and early childhood education. This $10,000 fellowship is made possible by support from the Robert O. and Zelma C. Swaim Memorial Fund. Read more about Dr. Taylor’s research...

Dr. A.J. Schwichtenberg, an assistant professor in the Department of Human Development and Family Studies, has been awarded the Research Enhancement Grant to support the work of Anne Nanninga, an undergraduate student majoring psychological sciences, on her project, “Growing up with Dup15q and Angelmann Syndromes”. Anne is working on the clinical evaluation with DQA which will include the Autism Diagnostic Observation Schedule, Mullens Scales of Early Learning, Vineland Adaptive Behavior Scales, and several additional standardized assessments. These assessments will provide comprehensive information about the child’s current skill set in a variety of developmental areas. This $500 award is possible due to the generosity of Bob and Joyce Miles. Read more about Dr. Schwichtenberg’s research...

Business Office Directory

Welcome Heidi Campbell to the HDFS department! Heidi has been selected as our Business Office Manager. Please stop by and meet her when you have a chance.

Heidi Campbell
Business Manager
494-6947
hcampbell@purdue.edu
FWLR G007

Susan McCarty
Business Assistant
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Deaetta Matson
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dmatson@purdue.edu
HNLY 210D

Ryan Hairston
Account Clerk V
494-8295
rhairsto@purdue.edu
MTHW 217/FWLR G007

Please remember to use the hdfsbo@purdue.edu email address if you need any help from the business office.

-Thanks!
In March, Dr. Lee Ann De Reus, HDFS Alumna, received the HHS 2017 Distinguished Service Award. This award honors alumni with demonstrated leadership ability in the community through the development of/or significant contributions to private or public programs that improve or enhance the quality of life for individuals, families, and/or communities.

Lee Ann is an Associate Professor of Human Development & Family Studies and Women’s, Gender, and Sexuality Studies at Pennsylvania State University - Altoona. She is also Co-founder/Chair of the Board with the Panzi Foundation USA.

For more information about Lee Ann’s work, visit: https://leeanddereus.com/

Congratulations, Lee Ann!

Wallace Denton, former department head and professor emeritus, passed away December 24, 2016. Wallace was the founding director of the marriage and family doctoral program at Purdue University and served as head of what is now the department of Human Development and Family Studies. He trained many PhD students who went on to become faculty at other universities and assume other positions of leadership. His professional contributions to the profession of family therapy were recognized with multiple awards and honors. He was the author of six books with three being book club selections. After 30 years at Purdue he eventually retired to Athens, GA. In 2011 he published his memoirs, The Long, Long Winding Road. You will be missed...


Presentations


Purcell, M. (2017, April). Engaging ALL learners: Implementing the DEC’s recommended practices to promote positive child outcomes. Presentation at the annual meeting of the Indiana Early Childhood Conference, Indianapolis, IN.


